## Morning Math

Today is:

Use > , < or =.

Multiply.

$$\frac{2}{3} \times \frac{3}{9} =$$

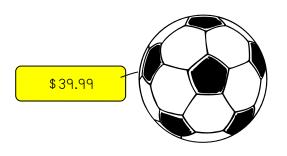
$$\frac{91}{12} =$$
\_\_\_\_\_\_

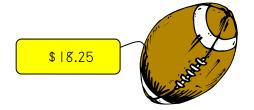
$$\frac{68}{9} =$$

$$\frac{68}{9} = \frac{47}{5} = \frac{}{}$$

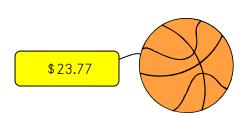
Al is purchasing three new balls for his family.

What is the total cost of these items after the store clerk adds \$5.95 in tax to the purchase?





Al will give the store clerk a hundred dollar bill. How much money will she give back to Al?



Today is: \_\_\_\_\_

Use > < or =.

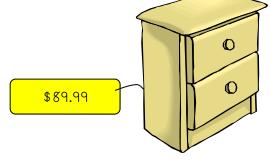
Multiply.

$$\frac{5}{6} \times \frac{2}{4} =$$
\_\_\_\_\_

$$\frac{74}{g} =$$

Miss French is buying two small dressers and 4 chairs.

What is the total cost of these items?



Miss French has \$3,121.27 in her bank account. How much will she have left after she pays for her purchase?

Name: \_\_\_\_\_

Score:

## Morning Math

Today is:

In the number 689,527,122 the 5 means:

- O 5 million
- O 500 million

Subtract

$$\frac{6}{7} - \frac{1}{4} = \underline{\phantom{a}}$$

Use the price list to answer the questions.

- How much will Javier pay for 1 banana split and 2 caramel sundaes?
- How much will Mrs. Ramirez pay for 1 fudge, 1 caramel, and 2 strawberry sundaes?
- How much will Pat pay for 2 double dip cones, 2 shakes, and a fudge sundae?

#### Mom's Ice Cream Parlor:

Fudge Sundae \$2.25

Caramel Sundae \$2.50

Strawberry Sundae \$2.35

Single Dip Cone \$1.75

Double Dip Cone \$2.25

Banana Split \$2.90

Ice Cream Shake \$1.95 Name:

Score:

#### Math Homework

Today is:

*In the number* 652,927,122 *the* 5 *means:* 

- 50 thousand
- O 500 million
- O 50 million

Add

$$\frac{3}{8} + \frac{3}{4} =$$

Use the price list to answer the questions.

- How much will Ronald pay for 5 single dip cones and a caramel sundae?
- How much will Mario pay for 3 fudge sundaes and 2 banana splits?
- How much will Sal pay for 2 shakes, 1 fudge sundae, and 1 double dip cone?

Fudge Sundae \$2.25

Caramel Sundae \$2.50

Strawberry Sundae \$2.35

Single Dip Cone \$1.75

Double Dip Cone \$2.25

Banana Split \$2.90

Ice Cream Shake \$1.95

# Morning Math

Today is:

Add 50 starting at 250.

Please order these numbers from least to greatest:

1.094 1.832 1.130 1.002 1.221

- Thomas scored 136, 155, and 198 for three games of bowling.
- What was his average score?
- Please write (and solve) an addtion word problem using 699, 568, and 499.

3,448

Today is:

Subtract 50 starting at 1,100.

Please order these numbers from least to greatest:

1.423 1.412 1.048 1.311 1.451

- Matt bowled 133, 190, and 112.
- What was his average score?
- Please write (and solve) a subtraction word problem using 12,024 and 809.

+ 24,359 - 28,528

38,903 37,055 7<del>)</del>469

4,095

# Morning Math

Today is: \_\_\_\_\_

Please continue the pattern. What is the rule? \_\_\_\_\_

Please order these numbers from least to greatest:

Please divide.

- Mr. Bennett is driving to Chicago. Chicago is 1,155 miles away.
- He drove 505 miles on Monday and 397 miles on Tuesday.
- How many miles does Mr. Bennett have to drive on Wednesday to arrive in Chicago?

508 × 47 338 <u>× 195</u> 4,068 × 8

Today is:

Please continue the pattern. What is the rule?

Please order these numbers from least to greatest:

Please divide.

$$\frac{2}{3} \div 2 =$$

- Maggie is driving to her Aunt May's house. Aunt May lives 1,046 miles away.
- Maggie drove 387 miles on Monday and 439 miles on Tuesday.
- How many miles does Maggie have to drive on Wednesday to arrive at Aunt May's house?

# Morning Math Test

Today is: \_\_\_\_\_

Please divide.

What is the value of the 9?

Please multiply.

$$\frac{2}{6} \times \frac{3}{4} =$$
\_\_\_\_\_

Please add.

$$\frac{5}{8} + \frac{5}{7} =$$
\_\_\_\_\_

Please subtract.

7 - 2<sub>-8</sub>

Round to the nearest tenth.

0.639

0.462

Today is: \_\_\_\_\_

Please divide.

What is the value of the 6?

Please multiply.

$$\frac{6}{8}$$
  $\times \frac{2}{3}$  = \_\_\_\_\_

Please add.

$$\frac{10}{3} + \frac{1}{1} = \frac{1}{1}$$

Please subtract.

$$\frac{3}{7} - \frac{1}{8} =$$
\_\_\_\_\_

$$\frac{9}{5}$$

Round to the nearest tenth.